



<b>THE STUDENT'S KIT: BDevS</b>	
<b>Fourth Year (First Semester &amp; Second Semester)</b>	
<b>September 2020 - August 2021</b>	
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**Student's Information**

Name of the Student: .....

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## NATIONAL COLLEGE

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# NATIONAL COLLEGE

## Introduction

Established in 1996, the National College has already established its irrefutable reputation in the success rate not just in terms of the number of final year students, who graduate but also in terms of their career placement. . Of the 1015 (BDevS–684, BDFin-257, BoSS-74) graduates by September 2020, almost all of them are currently engaged either in development organizations holding key positions or are enrolled in universities at home or abroad for their higher education. The college really takes pride for producing such capable and efficient pool of human resources in various fields of development sector.

### **Brief Description of the Program**

#### **BoSS: Interdisciplinary studies of Social Sciences**

- Relates the dynamics of the society and social change
- Creative Writing and presentation skills(Seminar series)
- Internships (GO, I-NGO, RO, PS)
- International Language (Chinese/German)
- Specialization (Demographic Sociology, Development Anthropology, Social Policy)
- Research Techniques (SIA) and Tools (GIS)
- Research and Analytical Skills workshops and Seminar
- Employment: Research and Policy Institution, INGO, GO, Self-employment, and Private Sector

#### **BDevS: Interdisciplinary Studies of Socio Economic Development**

- Economics, Sociology, Environment and Development Management,
- Specialization (Economic Development, Environment Development, Social Development)
- Development Research, Community Mobilization, Development Project Formulation, Implementation and Evaluation
- Research Techniques Impact Assessment(IA) and Tools (GIS)
- Research and Analytical Skills workshops and Seminar
- Employment: INGO, GO, Self-Employment, Private sector

#### **BDFin: Multidimensional Financial Management of Business and Economic Development**

- Economics, Finance, Management, Entrepreneurship and Development
- Internship in Corporate and Development Sectors
- Financial Research, Financial Institutions Management, Econometrics, e-Commerce,
- Promotion of Microfinance, Entrepreneurship and Business proposal development
- Integrated Impact Assessment
- Specialization: Sectoral Development
- Employment: Financial Institutions, Private sector, Self enterprise, INGO and GO

SK-2 Academic Calendar

Shared via college official email also available at <https://nationalcollege.edu.np/download> .

**SK-3 Weekly Session Plan**

YEAR 4th SEMESTER – 1 <sup>st</sup> Group: Economic Development			
DAYS	TIME		
	6:45- 8:15	8:15- 8:45	8:45-10:15
SAT		B R E A K	
SUN			
MON			
TUE			
WED			
THU			

**Weekly Session Plan**

YEAR 4th SEMESTER – 2 <sup>nd</sup>			
DAYS	TIME		
	6:45- 8:15	8:15- 8:45	8:45-10:15
SAT		B R E A K	
SUN			
MON			
TUE			
WED			
THU			

**SK- 4 EVALUATION METHODS UNDER SEMESTER SYSTEM OF KATHMANDU UNIVERSITY-**

**National College**

**Semester Evaluation Criteria**

**(Sep-Feb Academic Session 2020-21)**

**CASE 1**

In view of the situation brought about by COVID 19 pandemic, National College (Affiliated to Kathmandu University School of Arts) will be conducting semester evaluation of its students for the **Sep-Feb 2020/21 Academic Session** as per the decision of the Academic Council meeting held on April 16, 2020. For administration and facilitation of semester evaluation for BDEVs, BDFIN and BOSS programs, the following general guideline shall be adopted by the concerned staff and faculty.

1. Apart from regular teaching and learning activities, faculties and college administration shall be responsible for continuously keeping the track of every student both in terms of academic performance and participation.
2. The semester evaluation process and steps shall be clearly communicated by the college administration and the respective subject course instructor to the students.
3. For evaluation of the students, there should be at least seven evaluation criteria. No criteria should carry more than 25% weightage.
4. The semester progress report of each student shall be maintained by the concerned course instructor/ faculty.
5. Each faculty will have to submit a mid-semester progress report including the weightage evaluated. Such reports collected from the faculty shall be compiled by the college administration and forwarded to the Office of the Dean, KUSOA and to the Office of the Controller of the Examinations, KU.
6. In order to ensure proper understanding of the evaluation process, one general outline of evaluation shall be developed and circulated among faculties. A sample of such an outline is shown in Table 1.
7. Respective faculties will have to send the final evaluation report including the final score (along with breakdown in each heading of the evaluation criteria) to the college administration.
8. Evaluation records of all the concerned students thus obtained shall be forwarded at the earliest possible to the Office of the Dean, KUSOA and to the Office of Controller of Examinations, KU.
9. **All the students are required to score at least 45% Marks to pass any course of the semester.**
10. **There will be no compartmental examinations for those who have failed to secure at least 45% marks in any subject. Students failing to pass the course need to repeat the course when the course is offered by the college.** As students are continuously evaluated through different assignments and tests, and are communicated regularly about their progress, **there will be no provision for retotaling and reevaluating.**
11. All the students need to fill in the course registration form as in the past in the prescribed format. College administration shall forward the compiled course registration forms to the Office of the Dean, KUSOA and to the Office of the Controller of the Examinations, KU.

12. The students also need to fill in a semester evaluation request form (similar to examination form as in the past) towards the end of the semester.
13. The compiled semester evaluation request forms shall be forwarded to the Office of the Dean, KUSOA and to the Office of the Controller of the Examinations, KU.

**Table 1: Sample Criteria for Semester Evaluation of Sep-Feb 2020-21 Session**

SN	Type of Assignment	Score Range	Outcomes
1	Assignment I (Individual)	10	Test of knowledge about the subject matter
2	Assignment II (Individual)	10	Test of change in knowledge about the subject matter after few lecture delivery
3	Assignment III (I Internal Test equivalent)	15	Test the students' ability and their level of knowledge developed in the due course of time about the subject matter
4	Assignment IV (Report + Presentation)	15	Test of general concepts and application about the subject matter.
5	Assignment V (Online Written Open-Book Test)	25	Test of specific knowledge of students and examine their analytical skill and ability to apply such knowledge into real practice
6	Class Participation and Interaction	10	Participation and involvement of students in interaction and inputs during online-class based learning process
7	VIVA-VOCE test	15	Test of specific knowledge of students in each chapter and ability of applying such knowledge.

As this is only a sample, respective course instructors can, if they wish, add a few more criteria or/and change the weightage of each criteria (however, no criteria shall exceed more than 25% weightage).

**National College**  
**Semester Evaluation Criteria**  
**(Sep-Feb Academic Session 2020-21)**

**CASE 2**

If the current pandemic is over and upon being able to conduct classes physically any time within January 2021, the evaluation criteria will be as followed

**Eligibility for End- Semester Examination**

A student has to fulfill the following pre-requisites in order to be qualified to appear in the End-Sem Examination Kathmandu University:

- Class Attendance (Minimum 80%): Minimum 25 out of 32 Class Days
- Minimum Marks to be Secured in the Internal Evaluation (40%): 20 out of 50
- Completed Examination Form to be submitted by the Given Deadline

## BDevS IV yrs (Economic Development)

<b>Activities</b>	<b>Score Entire Online Semester</b>	<b>Score Partially Online Semester</b>	<b>Tentative Accomplishment Date</b>
Assignment I (Practice type)	10	10	October 30
Assignment II (Creative type)	15	15	December 15
Assignment III (Preparation)	15	10	January 15
Assignment IV (Extension)	15	5	January 30
Third Internal Exams (Written)	No	5	February 5
Class interaction & Discipline	5	5	Through Out
Written Exams	25	50	March 5-20
VIVA	15	No	March 5-20

**SK-07 Courses of Study**

Course Number	Course Title	Credit Hours
DEVS403	Proposal/ Report Writing and Presentation	3

**Objective**

Upon completion of the course, students will be able to

- Explain the basic concepts of proposal/report writing;
- Prepare a proposal by incorporating the basic elements;
- Use the tool of logical framework in proposals
- Analyze problems, participants, beneficiaries of projects;
- Prepare a report by incorporating the basic components; and
- Present on the proposal/report.

**Content**

Unit and Title	Topics	Lecture Hours
1. Introduction to proposal writing	Meaning, types of proposal, what is a professional proposal writing skill? Project Cycle Management (PCM) and its purpose, Project cycle, proposal format of different organizations	4.5
2. Development concept and participatory processes of change	Understanding development concept, process of change in logical framework approach, sustainability issues to be addressed in logical framework, identification and selection of problems	4.5
3. Effective proposal writing	Vision, mission, goal and determining the objectives and hypothesis, marketing creative ideas, concept paper preparation, components of the proposal, explanation of all components in detail	6
4. Logical framework	Meaning, conceptualizing the future project by developing a log-frame, problems, objectives, assumptions, time and cost, problem analysis, analysis of participants, consideration of the beneficiaries, up scaling and uptake pathways, testing the vertical logic of the proposal, development of the Gantt chart, review of realism, practicality and collaboration	9
5. Report writing	Meaning, necessity, types, components, note taking and forming thesis sentence, Acronyms and footnotes, Abstract, summary and conclusion, Citation, referencing, appendices and handling reference materials, Presentation and visual display of data	9

Unit and Title	Topics	Lecture Hours
6. Practical	Each student is assigned to write at least one development or research or evaluation proposal. Research committee of the college will evaluate the proposal and the student will present and defend the proposal in a seminar before submission to the concerned organization. Each student has to write one of the review or survey types of report and present in a seminar. Evaluation of both activities will be done by the panel of experts on the basis of the ideas incorporated and scientific and systematic presentation of the activities with logical analysis.	15
	<b>Total Lecture Hours</b>	<b>48</b>

**References:**

**Elective Economics**

Course Number	Course Title	Credit Hours
XXXXX	Poverty and Food Security	3

**Objective**

Upon completion of the course, students will be able to

- identify the issues pertinent to poverty and food security;
- explain food price volatility and market instability;
- describe food security information systems, networking and reporting;
- conduct food security assessment and analysis;
- design advocacy and action for food security; and
- five inputs for strategic planning of averting food crisis.

**Content**

Unit and Title	Topics	Lecture Hours
1. Introduction	<ul style="list-style-type: none"> <li>• population growth, changes in consumption patterns,</li> <li>• concepts related to food security</li> <li>• limited resources for producing and distributing food</li> <li>• food price inflation and volatility</li> </ul>	4.5
2 Poverty and Hunger amid Economic Growth	<ul style="list-style-type: none"> <li>• Hunger and Nutrition</li> <li>• Food Prices and Poverty</li> <li>• Global Demand for Food</li> </ul>	3
3 Food Price Volatility and Market Instability	<ul style="list-style-type: none"> <li>• Volatility in Recent Food Prices</li> <li>• The Causes of Food Price Instability</li> </ul>	3
	<ul style="list-style-type: none"> <li>•</li> </ul>	



Unit and Title	Topics	Lecture Hours
4. Food Security Information Systems and Networks	<ul style="list-style-type: none"> <li>• Food Security Information Systems</li> <li>• The Institutional Context</li> <li>• Improving Food Security Information Systems</li> </ul>	<b>4.5</b>
5. Reporting Food Security Information	<ul style="list-style-type: none"> <li>• Understanding the User's Information Needs</li> <li>• Reporting for Results</li> <li>• Writing Effective Reports</li> <li>• Reporting Formats for Food Security</li> </ul>	<b>4.5</b>
6 Food Security Assessment and Analysis	<ul style="list-style-type: none"> <li>• Baseline Food Security Assessments               <ul style="list-style-type: none"> <li>○ Introduction to Baseline and Action-oriented Assessments</li> <li>○ Selecting a Baseline Assessment Method</li> <li>○ Monitoring Changes in Food Security</li> </ul> </li> <li>• Livelihoods Assessment and Analysis               <ul style="list-style-type: none"> <li>○ Introduction to Livelihoods</li> <li>○ Assessing Livelihoods</li> <li>○ Livelihoods Indicators</li> </ul> </li> <li>• 3. Nutritional Status Assessment and Analysis               <ul style="list-style-type: none"> <li>○ Nutritional Status and Food Security</li> <li>○ Assessing Nutritional Status</li> <li>○ Nutritional Status Indicators</li> </ul> </li> <li>• Markets Assessment and Analysis               <ul style="list-style-type: none"> <li>○ Markets and Food Security</li> <li>○ Assessing the Market</li> <li>○ Market Indicators</li> </ul> </li> <li>• Vulnerability Assessment and Analysis</li> <li>• What is Vulnerability?               <ul style="list-style-type: none"> <li>○ Vulnerability Assessment</li> <li>○ Vulnerability Indicators</li> </ul> </li> <li>• Availability Assessment and Analysis               <ul style="list-style-type: none"> <li>○ Assessing Availability</li> <li>○ Availability Indicators</li> </ul> </li> </ul>	<b>12</b>
7 Advocacy and Action	<ul style="list-style-type: none"> <li>• Targeting               <ul style="list-style-type: none"> <li>○ Introduction to Targeting</li> <li>○ Monitoring and Evaluation of Targeting</li> <li>○ Targeting in Emergencies</li> </ul> </li> <li>• Food Security Policies- Formulation and Implementation               <ul style="list-style-type: none"> <li>○ Establishment of a Food Security Policy Framework</li> <li>○ Institutional Framework for Food Security Policies</li> <li>○ Policy Monitoring and Evaluation</li> <li>○ Policy Formulation and Implementation</li> </ul> </li> <li>• Collaboration and Advocacy Techniques               <ul style="list-style-type: none"> <li>○ Techniques for Improving Collaborative Work</li> <li>○ Deciding on a Collaborative Assessment</li> </ul> </li> </ul>	<b>9</b>

Unit and Title	Topics	Lecture Hours
	○ Advocacy	
8 Averting Food Crisis	<ul style="list-style-type: none"> <li>● Options for Improving Food Security</li> <li>● Current World Food Crisis</li> <li>● World Food Demand and Need</li> <li>● The Role of Diet Change</li> <li>● World Food Supply</li> <li>● Impacts on Environmental Degradation on Yield and Area</li> <li>● Impacts on Biodiversity and Ecosystems From Conventional Expansion of Food Production</li> <li>● From Supply to Food Security</li> </ul>	4.5
9 Policy Issues in Food Security and Poverty	<ul style="list-style-type: none"> <li>● Providing Food-Based Safety Nets and Related Social Protection Programs</li> <li>● Enhancing Agricultural Productivity</li> <li>● Promoting Rural Development</li> <li>● Supporting Agricultural Research</li> <li>● Investing in Human Capital and Basic Infrastructure</li> </ul>	3
	<b>Total Lecture Hours</b>	<b>48</b>

**References:**

- Asian Development Bank. 2012. Food Security and Poverty in Asia and the Pacific: Key challenges and policy issues. Mandaluyong City, Philippines: Asian Development Bank.
- FAO. 2011. The State of Food Insecurity in the World How does international price volatility affect domestic economies and food security? Rome: Food and Agriculture Organization of the United Nations
- Nellemann, C., MacDevette, M., Manders, T., Eickhout, B., Svihus, B., Prins, A. G., Kaltenborn, B. P. (Eds). February 2009. *The environmental food crisis – The environment's role in averting future food crises*. A UNEP rapid response assessment. United Nations Environment Programme, GRID-Arendal, www.grida.no

**Elective Economics**

Course Number	Course Title	Credit Hours
ECON ...	Resource Economics	3

**Objective**

Upon completion of the course, students will be able to

- Define economic efficiency and other criteria for evaluating natural resource use and policy
- Examine sources of inefficiency in the exploration of natural resources
- Discuss policy options to reduce inefficiency, and
- Apply economic concepts to management of specific natural resources, including fisheries, forests, and water resources

- Value the natural resources
- Apply the theories of natural resource economics in sustainable development.

**Content**

Unit and Title	Topics	Lecture Hours
1. Introduction	1 Economic Perspectives of Natural Resource Use 2. Review of Economic Concepts 3. Static Efficiency 4. Dynamic Efficiency	<b>4.5</b>
Efficiency	Sources of Inefficiency in the Use of Natural Resources 1. Externalities 2. Improperly Defined Property Right Systems 3. Imperfect Market Structures 4. Divergence of Social and private Discount Rates 5. Government Failure The Pursuit of Efficiency 1. Private Resolution through Negotiation 2. Property Rights and Liability Rules 3. Government Policies	<b>7.5</b>
Applications	Forests 1. Special Attributes of Forestry Resource 2. Efficient Management of Forestry Resource 3. Source of Inefficiency 4. Public Policy toward Forestry Fisheries 1. Special Attributes of the Fishery Resource 2. Fisheries as a Common-Property Resource 3. Efficient Extraction 4. Sources of Inefficiency 5. Public Policy toward Fisheries Land 1. Land Use Economics 2. Land Conservation Policy 3. Agriculture Water 1. A Globe Perspective of Water Scarcity 2. Water Allocation Doctrines in United States 3. Water Allocation Inefficiency and Potential Remedies Protected Areas 1 Conservation economics 2 Recycling of Revenues 3 Consumptive Use (Controlled Hunting) 4 Non-consumptive Use (Ecotourism)	<b>15</b>
Policy	Property Rights, Externalities and Environmental	<b>6</b>

Unit and Title	Topics	Lecture Hours
	Problems; 1 Dynamic Efficiency and Sustainable Development 2 Defining and Measuring Welfare Changes: 3 Basic Theory 4 Models of Indirect Benefit Estimation: Basic Theory	
Valuation	1 Concepts 2 Direct and Indirect Valuation 3 Aggregation of values Across Time 4 Values in an Uncertain World 5 Valuing Longevity and Health 6 Property Value Models 7 Hedonic Wage Models	9
Sustainable Development	1 The Population Problem 2 The Allocation of Depletable and Renewable Resources 3 Energy: The Transition from Depletable to Renewable Resources 4 Recyclable Resources: Minerals, Paper, Bottles, and E-waste 5 Replenish able but Depletable Resources: Water	6
	<b>Total Lecture Hours</b>	<b>48</b>

**References:**

Barry C. Field. 2001. *Natural Resource Economics: An Introduction*. Boston: McGraw-Hill Economics. 8th edition. Boston, MA: Addison-Wesley

Hackett, SC. 2006. *Environmental and Natural Resource Economics: Theory*, Norton and Company, NY (5th ed.)

Perman, R. et al, 2003. *Natural Resource and Environmental Economics*. Pearson Addison Wesley (3rd ed.)

*Policy, and the Sustainable Society*. M.E. Sharpe, Armonk, NY (3rd ed.)

Stavins, RN. 2005. *Economics of the Environment: Selected Readings*. W. W.

Tom Tietenberg, and Lynne Lewis. 2009. *Environmental and Natural Resource*

**Elective Economics**

Course Number	Course Title	Credit Hours
<b>ECON 403</b>	<b>International Trade and Development</b>	<b>3</b>

**Objective**

Upon completion of the course, students will be able to

- Explain the basic principles of international trade;
- Describe gains from trade;
- Elaborate the specific factors model of trade;
- Analyze factor mobility, economies of scale and international trade;
- Explain the standard trade model and international transfers of the income;
- Interpret international trade policy including trade policy in developing countries, GATT and World Trade organization (WTO); and
- Relate international trade with development.

Unit and Title	Topics	Lecture Hours
1. Introduction	World Trading patterns, comparative advantage, sources of comparative advantage, technology, factor endowments, preferences, Economies of Scale , Imperfect Competition and International Trade, International Factor movements	4.5
2. International trade and gains from trade	Overall gains and distributive effects, overall losses from trade, Trade Policy Import substitution, Basic concepts, Export Promotion, Basic concepts, Effect on the exchange rate, instruments of export promotion, Globalization and inequality.	4.5
3. The specific factors model	Assumptions of the model, what is specific factor, production possibilities, prices, wages and labor allocation, relative prices and the distribution of income. International Trade in the specific factors model, resources and the relative supply, trade and relative prices, pattern of trade. The political economy of trade, optimal trade policy, income distribution and trade policies.	4.5
4. Factor Mobility and Trade, Economies of scale and International Trade	Domestic Policy effects of international trade , Political economy and international trade	4.5
Unit 4.The standard trade model	A Standard model of Trading economy, Production possibilities and relative supply, relative prices and demand, welfare effect of changes in the terms of trade, determining relative prices, Economic Growth: A shift of the Relative Supply (RS) Curve, Growth and Production possibility frontier, relative supply and terms of trade, International effects of growth.	4.5
5. International Transfers of the Income:	Shifting the RD Curve, The transfer problem, Effects of transfer on the terms of trade, presumptions about the terms of trade: effects of transfers Case study: The transfer problem and the Asian Crisis.	4.5
6. International Trade Policy:	Basic Tariff Analysis, Supply, Demand, and Trade in a single industry, effects of Tariff, Measuring the amount of protection, Costs and Benefits of a tariff, consumer and producer	6

Unit and Title	Topics	Lecture Hours
	surplus, measuring the costs and benefits, other instruments of trade policy, export subsidies: theory, Import quotas theory, Voluntary export restraints, other trade policy instruments.	
7. Trade Policy in Developing Countries:	Import Substituting Industrialization, The infant industry argument, promoting manufacturing through protection, (case study of any developing country with end of import substitution), Problems of Import Substituting Industrialization, Trade policy as a cause of economic dualism, Export oriented industrialization. The fact of Asian growth, Trade policy in High performing Asian Economies (HPAEs). Controversies in Trade Policy, Technology and Externalities, Imperfect competition, Ant Globalization movement, labor standards, environmental and cultural issues, WTO and national independence. : Case Study: Nepal position on International Trade: WTO and SAFTA	6
8. GATT	Origins and Overview	3
9. World Trade organization (WTO) and Trade policy	History, Establishment, Principles and Membership	6
<b>Total Lecture Hours</b>		<b>48</b>

**Required References:**

1. International Economics. Paul Kurgman and Maurice Obstfeld. Pearson Education. Inc. 2003.
2. Van Marrewijk, C.(2002). International Trade and the World Economy. Oxford University Press, New York.
3. Publications of NRB and Ministry of Finance

**2<sup>nd</sup> Semester**

Course Number	Course Title	Credit Hours
DEVS405	Project Work	6

**Objective**

With the technical supervision of a concerned expert, a student will be able to

- Prepare a research proposal for an independent project work
- Conduct field works for data collection
- Prepare a final draft for external examination
- Present on the major components of the final draft
- Finalize the document for the partial fulfillment of the requirements for the Bachelor in Development Studies or Finance

**Course Description:**

Students have to prepare a research proposal on social, economical and financial development related issues which should be related to the courses they have studied. They have to defend their research proposal in front of a research committee. Once, a research proposal is approved, students will go and collect primary data for their research works. Individual project work guide (Supervisor) will be assigned from the college for assisting students for their research. At the end of the project, students will have to write a scientific report in a thesis format (Bachelor Thesis), and make scientific presentation in front of a thesis evaluation committee.

**Evaluation (100 marks)**

- a. Proposal finalization 25 marks
- b. Field work & draft report 50 marks
- c. Presentation & final report 25 marks

Course Number	Course Title	Credit Hours
XXXXX	International Relations	3

**Objective**

Upon completion of the course, students will be able to

- Explain the fundamental principles of international relations
- Apply the concepts of international relations in development practices
- Analyze the socio-economic, political and environmental issues from the perspectives of international relations
- Analyze the contemporary South Asian issues of international relations

Unit and Title	Topics	Lecture Hours
1 Introduction	History, Classical Thoughts (Chanakya, Aristotle, Aristophanes, Thucydides)	3
2 World Politics	Theories of World Politics, Evolution of Modern State System, Imperialism, Cold War, Globalization, Security	6
3 International Politics	Theories of International Political Economy (Mercantilism (Statism); Liberalism; Marxist economics), International Political Economy (Trade and Investment)	6
4 Development and modernization	Concepts (rationale, problems, opponents), Demographics and International Politics (Over-population questions; aging populations), Competition for Resources	9
5 International Organizations	Governmental, non-governmental organizations	6
6 International Law	Sovereignty, treaties, diplomacy, law of the sea, laws of war	6
7 World System Today	Western Viewpoints (Fukuyama, Huntington), Non-western (Mahbubani)	4.5
8 International Relations of South Asia	Region of South Asia (History, Legacies, Ideas and Beliefs); SAARC (South Asia Association for Regional Cooperation) – history, function, programs; Non-aligned Movement, the Nuclear Race in South Asia, Bilateral Conflicts	7.5

	<b>Total</b>	<b>48</b>
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**Required References**

Stephen L. Spiegel, Elizabeth G. Matthews, Jennifer M. Taw, Kristen P. Williams. ***World Politics in a New Era, 5th ed.*** Oxford University Press, 2012. ISBN: 9780199916450.

***Classics of International Relations.*** Penguin Custom Editions. 2008. ISBN: 9780536143594

S. Bose and A. Jalal, *Modern South Asia*, Routledge, 2004

S.P. Cohen, India: Emerging Power, The Brookings Institution, 2001.