

NATIONAL COLLEGE

Introduction

Established in 1996, the National College-Center for Development Studies has already established its irrefutable reputation in the success rate not just in terms of the number of final year students, who graduate but also in terms of their career placement. . Of the 635 (BDevS–480, BDFin-155) graduates by 2016, almost all of them are currently engaged either in development organizations holding key positions or are enrolled in universities at home or abroad for their higher education. The college really takes pride for producing such capable and efficient pool of human resources in various fields of development sector.

Brief Description of the Program

BoSS: Interdisciplinary studies of Social Sciences

- Relates the dynamics of the society and social change
- Creative Writing and presentation skills(Seminar series)
- Internships (GO, I-NGO, RO, PS)
- International Language (Chinese/German)
- Specialization (Demographic Sociology, Development Anthropology, Social Policy)
- Research Techniques (SIA) and Tools (GIS)
- Research and Analytical Skills workshops and Seminar
- Employment: Research and Policy Institution, INGO, GO, Self-employment, and Private Sector

BDevS: Interdisciplinary Studies of Socio Economic Development

- Economics, Sociology, Environment and Development Management,
- Specialization (Economic Development, Environment Development, Social Development)
- Development Research, Community Mobilization, Development Project Formulation, Implementation and Evaluation
- Research Techniques Impact Assessment(IA) and Tools (GIS)
- Research and Analytical Skills workshops and Seminar
- Employment: INGO, GO, Self-Employment, Private sector

BDFin: Multidimensional Financial Management of Business and Economic Development

- Economics, Finance, Management, Entrepreneurship and Development
- Internship in Corporate and Development Sectors
- Financial Research, Financial Institutions Management, Econometrics, e-Commerce,
- Promotion of Microfinance, Entrepreneurship and Business proposal development
- Integrated Impact Assessment
- Specialization: Sectoral Development
- Employment: Financial Institutions, Private sector, Self enterprise, INGO and GO

SK-2 Academic Calander

SN	विवरण	Holidays	बार	गते	Date
1	घटस्थापना	Ghatasthapana	बिहि	आश्विन ५	Sep 21
2	फूलपातीको अघिल्लो दिनदेखि कोजाग्रत पूर्णिमासम्म १० दिन	A day before Phulpati through Kojagrata Purnima	मंगल - बिहि	आश्विन १० देखि १९ सम्म	Sep 26 – Oct 5
3	लक्ष्मीपूजादेखि भाइटीकाको भोलीसम्म	Laxmipuja through the next day of Bhaitika	बिहि - आइत	कात्तिक २ देखि ५ सम्म	Oct 19-22
4	छठ पर्व	Chhathparva	बिहि	कात्तिक ९	Oct 26
5	माघी पर्व (थारु/ मगर/ छत्र्याल जातिको राष्ट्रिय पर्व)	Maghi	सोम	माघ १	Jan 15
6	शहीद दिवस, माघ १६	Martyrs' Memorial Day	मंगल	माघ १६	Jan 30
7	महाशिवरात्री	Mahashivaratri	बुध	फाल्गुन २	Feb 14
8	राष्ट्रिय प्रजातन्त्र दिवस	National Democracy Day	सोम	फाल्गुन ७	Feb 19
9	फागुपूर्णिमा	Holi purnima	बिहि	फाल्गुन १७	Mar 1

SN	Examinations	Starting Date
1	KU End Semester Make Up Exam*	Nov 7
2	Fist Internal Assessment	Nov 12-18
3	Second Internal Assessment	Dec 17
4	Third Internal Assessment	Jan 15
5	KU End Semester Exams*	Feb 12

* To be confirmed by the KU Controller of Exams

SN	Fridays for BDevS and BDFin Programs		Saturdays for BoSS Program	
	Dates	Number of Days	Dates	Number of Days
1	Sep 15, 22, 29	3	Sep 16, 23, 30	3
2	Oct 6, 13, 20, 27	4	Oct 7, 14, 21, 28	4
3	Nov 3, 10, 17, 24	4	Nov 4, 11, 18, 25	4
4	Dec 1, 8, 15, 22, 29	5	Dec 2, 9, 16, 23, 30	5
5	Jan 5, 12, 19, 26	4	Jan 6, 13, 20, 27	4
6	Feb 2, 9, 16, 23	4	Feb 3, 10, 17, 24	4
8	Total	24	Total	24

SN	Program	Year	Starting Date
1	BoSS	1 st	Nov 17 Fri, Jan 12 Fri
2	BDevS	1 st	Nov 16 Thu, Dec 21 Thu, an 11 Thu
3	BDFin	1 st	Dec 23 Sat
4	BDevS	2 nd	Dec 10
5	BDFin	2 nd	Dec 5
6	BoSS	2 nd	Dec 1
7	BDevS	3 rd	Nov 19
8	BDFin	3 rd	Nov 23
9	BoSS	3 rd	Nov 27

* Dates may vary depending upon the availability of resource persons, lodge facilities and other field situations.

SN	Activities	Date
1	Faculty Workshop	Sep 9 Sat
2	First Year Orientation	Sep 15-16 Fri-Sat
3	Faculty's Meeting 4 th Years All programs	Sep 22 Fri
4	Faculty's Meeting 3 rd and 2 nd Year All programs	Sep 24 Sun
5	Faculty's Meeting 1 st Year All programs	Oct 6 Fri
6	First Year Welcome and Talent Show	Nov 17
7	Faculty's First Report (within a Week after 1 st Internal completion)	Nov 17
8	KU Convocation	Dec 15 Fri
9	Graduate Felicitation	Dec 16 Sat
10	Faculty Meeting on Question Setting and Internal Evaluation	Jan 6 Sat
11	Faculty's Final Report (within a Week after 3 rd Internal completion)	Jan 22

SK-3 Weekly Session Plan (September-February, 2017/18)

YEAR 4 th SEMESTER – 1 st Group: Economic Development			
DAYS	TIME		
	6:45- 8:15	8:15- 8:45	8:45-10:15
SAT	Resource Economics -Udbodh Rijal	B R E A K	
SUN	International Trade and Dev -Sayujya Sharma		Poverty and Food Security -Subhash N Vaidya
MON	Resource Economics -Udbodh Rijal		Poverty and Food Security -Subhash N Vaidya
TUE	International Trade and Dev -Sayujya Sharma		--
WED	Proposal & Report Writing (Sec A) -Indresh M Sharma		Proposal & Report Writing (Sec A) -Indresh M Sharma
THU	Proposal & Report Writing (Sec A) -Indresh M Sharma		Proposal & Report Writing (Sec A) -Indresh M Sharma

Weekly Session Plan (February-July 2018)

YEAR 4th SEMESTER – 2 nd			
DAYS	TIME		
	6:45- 8:15	8:15- 8:45	8:45-10:15
SAT		B	
SUN		R	
MON			
TUE		E	
WED		A	
THU		K	

SK- 4 EVALUATION METHODS UNDER SEMESTER SYSTEM OF KATHMANDU UNIVERSITY-**1. Course Evaluation**

- i. In-semester Assessment (50%), and
- ii. End-semester Exam (50%)

2. In-semester Assessment

- i) Written test (internal assessments)
- ii) Term paper/Case studies
- iii) Oral test, Open book test, Workshop, Home assignment
- iv) Record of Attendance and Class Participation

Details of Written test**a. for 50% internal evaluation**

1st/2nd Internal (Weightage 5 marks each)						3rd Internal (Weightage 10 marks)					
Duration hours	Objective Questions	Subjective Questions			Marks	Duration Hours	Objective Questions	Subjective Questions			Marks
		Long	Medium	Short				Long	Medium	Short	
1.5	10x15 mark	1x8 mark	1x4 mark	1x3 mark	25	3	10x15 mark	3x8 mark	3x4 mark	2x2 mark	50

b. Modality of Questions for End-Semester Exam:

Subjects	Objective	Time	Subjective	Time	Practical
English	10	15 mins	40	2.30 Hrs	NA
Nepali II	10	15 mins	40	2.30 Hrs	NA

3. Grade Values:

Score	Grade	Grade Value
80 and Above	A	4
75 and Above	A-	3.7
70 and Above	B+	3.3
65 and Above	B	3.0
60 and Above	B-	2.7
55 and Above	C+	2.3
50 and Above	C	2.0
45 and Above	C-	1.7
40 and Above	D	1.0
Below 40	F	0
Students should secure average grade value = 2.0		

4. **Minimum Grade Value:** If students should secure less than two for example 1.9 passing all the subjects he/she can sit for re-exam for two subjects to increase the average grade value.
5. **Fail and Compartment Exam:** Fail is of two types: i) Temporary, and ii) Permanent
- Temporary fail is given opportunity to appear in exam within two months for compartment exam. If failed again, will be given opportunity to sit in next regular exam. (Maximum chance to pass the failed subject is three times beside the first regular examination.)
 - While with permanent fail (F) students should appear in the next regular exam.

Students may continue their studies with one permanent "F"

Students may continue their studies with two compartmental papers.

6. Cumulative Grade Point Average (CGPA) Calculation and Conversion

a. Formula:

$$CGPA = \frac{C_1g_1 + C_2g_2 + \dots + C_n g_n}{C_1 + C_2 + C_3 + \dots + C_n}$$

$$C_1 + C_2 + C_3 + \dots + C_n$$

b. CGPAs will be converted into words as follows:

3.5 & above → Distinction

3 & below 3.5 → 1st Division

2 & below 3 → 2nd Division

7. Students who cannot pass the failed subjects in at most three chances, they will carry permanent fail (PF) remarks.
8. Students with permanent fail (PF) remarks will have opportunity to complete the subject by registering in the similar subject after clearing all the other courses.

SK-05 Criteria of Internal Evaluation Marks

Internal Evaluation of the students carries 50 marks as given in the following table.

SN	Criteria for Evaluation	Internal Marks (FM-50) Distribution
1.	Attendance	5
2.	Assignments	25
2.1	Term Paper	8
2.2	Presentation to be based on either of the followings areas: Field study	5

	Findings, Practicum, Application	
2.3	General Assignments (At least three from the following four options): Library search, Web search, Field Study, Long Answer Questions	12
2.4	Term Paper	
3.	Internal Assessments	20
3.1	1st internal	5
3.2	2nd internal or Quiz	5
3.3	3rd internal	10
	TOTAL	50

Faculty may adjust internal marks within the components. Students will be informed of the adjustments beforehand.

SK-06 Eligibility for End- Semester Examination

A student has to fulfill the following prerequisites in order to be qualified to appear in the End-Semester Examination of Kathmandu University:

- Class Attendance (Minimum 80%): Minimum 25 out of 32 Class Days
- Minimum Marks to be Secured in the Internal Evaluation (40%):
10 out of 25; 20 out of 50
- Completed Examination Form to be submitted by the Given Deadline

SK-07 Courses of Study

Course Number	Course Title	Credit Hours
DEVS403	Proposal/ Report Writing and Presentation	3

Objective

Upon completion of the course, students will be able to

- Explain the basic concepts of proposal/report writing;
- Prepare a proposal by incorporating the basic elements;
- Use the tool of logical framework in proposals
- Analyze problems, participants, beneficiaries of projects;
- Prepare a report by incorporating the basic components; and
- Present on the proposal/report.

Content

Unit and Title	Topics	Lecture Hours
1. Introduction to proposal writing	Meaning, types of proposal, what is a professional proposal writing skill? Project Cycle Management (PCM) and its purpose, Project cycle, proposal format of different	4.5

Unit and Title	Topics	Lecture Hours
	organizations	
2. Development concept and participatory processes of change	Understanding development concept, process of change in logical framework approach, sustainability issues to be addressed in logical framework, identification and selection of problems	4.5
3. Effective proposal writing	Vision, mission, goal and determining the objectives and hypothesis, marketing creative ideas, concept paper preparation, components of the proposal, explanation of all components in detail	6
4. Logical framework	Meaning, conceptualizing the future project by developing a log-frame, problems, objectives, assumptions, time and cost, problem analysis, analysis of participants, consideration of the beneficiaries, up scaling and uptake pathways, testing the vertical logic of the proposal, development of the Gantt chart, review of realism, practicality and collaboration	9
5. Report writing	Meaning, necessity, types, components, note taking and forming thesis sentence, Acronyms and footnotes, Abstract, summary and conclusion, Citation, referencing, appendices and handling reference materials, Presentation and visual display of data	9
6. Practical	Each student is assigned to write at least one development or research or evaluation proposal. Research committee of the college will evaluate the proposal and the student will present and defend the proposal in a seminar before submission to the concerned organization. Each student has to write one of the review or survey types of report and present in a seminar. Evaluation of both activities will be done by the panel of experts on the basis of the ideas incorporated and scientific and systematic presentation of the activities with logical analysis.	15
	Total Lecture Hours	48

References:**Elective Economics**

Course Number	Course Title	Credit Hours
XXXXX	Poverty and Food Security	3

Objective

Upon completion of the course, students will be able to

- identify the issues pertinent to poverty and food security;
- explain food price volatility and market instability;
- describe food security information systems, networking and reporting;
- conduct food security assessment and analysis;
- design advocacy and action for food security; and
- five inputs for strategic planning of averting food crisis.

Content

Unit and Title	Topics	Lecture Hours
1. Introduction	<ul style="list-style-type: none"> • population growth, changes in consumption patterns, • concepts related to food security • limited resources for producing and distributing food • food price inflation and volatility 	4.5
2 Poverty and Hunger amid Economic Growth	<ul style="list-style-type: none"> • Hunger and Nutrition • Food Prices and Poverty • Global Demand for Food 	3
3 Food Price Volatility and Market Instability	<ul style="list-style-type: none"> • Volatility in Recent Food Prices • The Causes of Food Price Instability 	3
	<ul style="list-style-type: none"> • 	
4. Food Security Information Systems and Networks	<ul style="list-style-type: none"> • Food Security Information Systems • The Institutional Context • Improving Food Security Information Systems 	4.5
5. Reporting Food Security Information	<ul style="list-style-type: none"> • Understanding the User's Information Needs • Reporting for Results • Writing Effective Reports • Reporting Formats for Food Security 	4.5
6 Food Security Assessment and Analysis	<ul style="list-style-type: none"> • Baseline Food Security Assessments <ul style="list-style-type: none"> ○ Introduction to Baseline and Action-oriented Assessments ○ Selecting a Baseline Assessment Method ○ Monitoring Changes in Food Security • Livelihoods Assessment and Analysis <ul style="list-style-type: none"> ○ Introduction to Livelihoods ○ Assessing Livelihoods ○ Livelihoods Indicators • 3. Nutritional Status Assessment and Analysis <ul style="list-style-type: none"> ○ Nutritional Status and Food Security ○ Assessing Nutritional Status ○ Nutritional Status Indicators • Markets Assessment and Analysis <ul style="list-style-type: none"> ○ Markets and Food Security ○ Assessing the Market ○ Market Indicators • Vulnerability Assessment and Analysis 	12

Unit and Title	Topics	Lecture Hours
	<ul style="list-style-type: none"> • What is Vulnerability? <ul style="list-style-type: none"> ○ Vulnerability Assessment ○ Vulnerability Indicators • Availability Assessment and Analysis <ul style="list-style-type: none"> ○ Assessing Availability ○ Availability Indicators 	
7 Advocacy and Action	<ul style="list-style-type: none"> • Targeting <ul style="list-style-type: none"> ○ Introduction to Targeting ○ Monitoring and Evaluation of Targeting ○ Targeting in Emergencies • Food Security Policies- Formulation and Implementation <ul style="list-style-type: none"> ○ Establishment of a Food Security Policy Framework ○ Institutional Framework for Food Security Policies ○ Policy Monitoring and Evaluation ○ Policy Formulation and Implementation • Collaboration and Advocacy Techniques <ul style="list-style-type: none"> ○ Techniques for Improving Collaborative Work ○ Deciding on a Collaborative Assessment ○ Advocacy 	9
8 Averting Food Crisis	<ul style="list-style-type: none"> • Options for Improving Food Security • Current World Food Crisis • World Food Demand and Need • The Role of Diet Change • World Food Supply • Impacts on Environmental Degradation on Yield and Area • Impacts on Biodiversity and Ecosystems From Conventional Expansion of Food Production • From Supply to Food Security 	4.5
9 Policy Issues in Food Security and Poverty	<ul style="list-style-type: none"> • Providing Food-Based Safety Nets and Related Social Protection Programs • Enhancing Agricultural Productivity • Promoting Rural Development • Supporting Agricultural Research • Investing in Human Capital and Basic Infrastructure 	3
	Total Lecture Hours	48

References:

Asian Development Bank. 2012. Food Security and Poverty in Asia and the Pacific: Key challenges and policy issues. Mandaluyong City, Philippines: Asian Development Bank.

FAO. 2011. The State of Food Insecurity in the World How does international price volatility affect domestic economies and food security? Rome: Food and Agriculture Organization of the United Nations

Nellemann, C., MacDevette, M., Manders, T., Eickhout, B., Svihus, B., Prins, A. G., Kaltenborn, B. P. (Eds). February 2009. *The environmental food crisis – The environment’s role in averting future food crises*. A UNEP rapid response assessment. United Nations Environment Programme, GRID-Arendal, www.grida.no

Elective Economics

Course Number	Course Title	Credit Hours
ECON ...	Resource Economics	3

Objective

Upon completion of the course, students will be able to

- Define economic efficiency and other criteria for evaluating natural resource use and policy
- Examine sources of inefficiency in the exploration of natural resources
- Discuss policy options to reduce inefficiency, and
- Apply economic concepts to management of specific natural resources, including fisheries, forests, and water resources
- Value the natural resources
- Apply the theories of natural resource economics in sustainable development.

Content

Unit and Title	Topics	Lecture Hours
1. Introduction	1 Economic Perspectives of Natural Resource Use 2. Review of Economic Concepts 3. Static Efficiency 4. Dynamic Efficiency	4.5
Efficiency	Sources of Inefficiency in the Use of Natural Resources 1. Externalities 2. Improperly Defined Property Right Systems 3. Imperfect Market Structures 4. Divergence of Social and private Discount Rates 5. Government Failure The Pursuit of Efficiency 1. Private Resolution through Negotiation 2. Property Rights and Liability Rules 3. Government Policies	7.5
Applications	Forests 1. Special Attributes of Forestry Resource 2. Efficient Management of Forestry Resource 3. Source of Inefficiency 4. Public Policy toward Forestry	15

Unit and Title	Topics	Lecture Hours
	Fisheries 1. Special Attributes of the Fishery Resource 2. Fisheries as a Common-Property Resource 3. Efficient Extraction 4. Sources of Inefficiency 5. Public Policy toward Fisheries Land 1. Land Use Economics 2. Land Conservation Policy 3. Agriculture Water 1. A Globe Perspective of Water Scarcity 2. Water Allocation Doctrines in United States 3. Water Allocation Inefficiency and Potential Remedies Protected Areas 1 Conservation economics 2 Recycling of Revenues 3 Consumptive Use (Controlled Hunting) 4 Non-consumptive Use (Ecotourism)	
Policy	Property Rights, Externalities and Environmental Problems; 1 Dynamic Efficiency and Sustainable Development 2 Defining and Measuring Welfare Changes: 3 Basic Theory 4 Models of Indirect Benefit Estimation: Basic Theory	6
Valuation	1 Concepts 2 Direct and Indirect Valuation 3 Aggregation of values Across Time 4 Values in an Uncertain World 5 Valuing Longevity and Health 6 Property Value Models 7 Hedonic Wage Models	9
Sustainable Development	1 The Population Problem 2 The Allocation of Depletable and Renewable Resources 3 Energy: The Transition from Depletable to Renewable Resources 4 Recyclable Resources: Minerals, Paper, Bottles, and E-waste 5 Replenish able but Depletable Resources: Water	6
	Total Lecture Hours	48

References:

Barry C. Field. 2001. *Natural Resource Economics: An Introduction*. Boston: McGraw-Hill
Economics. 8th edition. Boston, MA: Addison-Wesley

Hackett, SC. 2006. *Environmental and Natural Resource Economics: Theory*, Norton and Company, NY (5th ed.)
 Perman, R. et al, 2003. *Natural Resource and Environmental Economics*. Pearson Addison Wesley (3rd ed.)
 Policy, and the Sustainable Society. M.E. Sharpe, Armonk, NY (3rd ed.)
 Stavins, RN. 2005. *Economics of the Environment: Selected Readings*. W. W. Tom Tietenberg, and Lynne Lewis. 2009. *Environmental and Natural Resource*

Elective Economics

Course Number	Course Title	Credit Hours
ECON 403	International Trade and Development	3

Objective

Upon completion of the course, students will be able to

- Explain the basic principles of international trade;
- Describe gains from trade;
- Elaborate the specific factors model of trade;
- Analyze factor mobility, economies of scale and international trade;
- Explain the standard trade model and international transfers of the income;
- Interpret international trade policy including trade policy in developing countries, GATT and World Trade organization (WTO); and
- Relate international trade with development.

Unit and Title	Topics	Lecture Hours
1. Introduction	World Trading patterns, comparative advantage, sources of comparative advantage, technology, factor endowments, preferences, Economies of Scale , Imperfect Competition and International Trade, International Factor movements	4.5
2. International trade and gains from trade	Overall gains and distributive effects, overall losses from trade, Trade Policy Import substitution, Basic concepts, Export Promotion, Basic concepts, Effect on the exchange rate, instruments of export promotion, Globalization and inequality.	4.5
3. The specific factors model	Assumptions of the model, what is specific factor, production possibilities, prices, wages and labor allocation, relative prices and the distribution of income. International Trade in the specific factors model, resources and the relative supply, trade and relative prices, pattern of trade. The political economy of trade, optimal trade policy, income distribution and trade policies.	4.5
4. Factor Mobility and Trade,	Domestic Policy effects of international trade , Political economy and international trade	4.5

Unit and Title	Topics	Lecture Hours
Economies of scale and International Trade		
Unit 4. The standard trade model	A Standard model of Trading economy, Production possibilities and relative supply, relative prices and demand, welfare effect of changes in the terms of trade, determining relative prices, Economic Growth: A shift of the Relative Supply (RS) Curve, Growth and Production possibility frontier, relative supply and terms of trade, International effects of growth.	4.5
5. International Transfers of the Income:	Shifting the RD Curve, The transfer problem, Effects of transfer on the terms of trade, presumptions about the terms of trade: effects of transfers Case study: The transfer problem and the Asian Crisis.	4.5
6. International Trade Policy:	Basic Tariff Analysis, Supply, Demand, and Trade in a single industry, effects of Tariff, Measuring the amount of protection, Costs and Benefits of a tariff, consumer and producer surplus, measuring the costs and benefits, other instruments of trade policy, export subsidies: theory, Import quotas theory, Voluntary export restraints, other trade policy instruments.	6
7. Trade Policy in Developing Countries:	Import Substituting Industrialization, The infant industry argument, promoting manufacturing through protection, (case study of any developing country with end of import substitution), Problems of Import Substituting Industrialization, Trade policy as a cause of economic dualism, Export oriented industrialization. The fact of Asian growth, Trade policy in High performing Asian Economies (HPAEs). Controversies in Trade Policy, Technology and Externalities, Imperfect competition, Ant Globalization movement, labor standards, environmental and cultural issues, WTO and national independence. : Case Study: Nepal position on International Trade: WTO and SAFTA	6
8. GATT	Origins and Overview	3
9. World Trade organization (WTO) and Trade	History, Establishment, Principles and Membership	6

Unit and Title	Topics	Lecture Hours
policy		
Total Lecture Hours		48

Required References:

1. International Economics. Paul Kurgman and Maurice Obstfeld. Pearson Education. Inc. 2003.
2. Van Marrewijk, C.(2002). International Trade and the World Economy. Oxford University Press, New York.
3. Publications of NRB and Ministry of Finance

2nd Semester

Course Number	Course Title	Credit Hours
DEVS405	Project Work	6

Objective

With the technical supervision of a concerned expert, a student will be able to

- Prepare a research proposal for an independent project work
- Conduct field works for data collection
- Prepare a final draft for external examination
- Present on the major components of the final draft
- Finalize the document for the partial fulfillment of the requirements for the Bachelor in Development Studies or Finance

Course Description:

Students have to prepare a research proposal on social, economical and financial development related issues which should be related to the courses they have studied. They have to defend their research proposal in front of a research committee. Once, a research proposal is approved, students will go and collect primary data for their research works. Individual project work guide (Supervisor) will be assigned from the college for assisting students for their research. At the end of the project, students will have to write a scientific report in a thesis format (Bachelor Thesis), and make scientific presentation in front of a thesis evaluation committee.

Evaluation (100 marks)

- a. Proposal finalization 25 marks
- b. [Field work & draft report](#) 50 marks
- c. Presentation & final report 25 marks

Course Number	Course Title	Credit Hours
XXXXX	International Relations	3

Objective

Upon completion of the course, students will be able to

- Explain the fundamental principles of international relations
- Apply the concepts of international relations in development practices
- Analyze the socio-economic, political and environmental issues from the perspectives of international relations
- Analyze the contemporary South Asian issues of international relations

Unit and Title	Topics	Lecture Hours
1 Introduction	History, Classical Thoughts (Chanakya, Aristotle, Aristophanes, Thucydides)	3
2 World Politics	Theories of World Politics, Evolution of Modern State System, Imperialism, Cold War, Globalization, Security	6
3 International Politics	Theories of International Political Economy (Mercantilism (Statism); Liberalism; Marxist economics), International Political Economy (Trade and Investment)	6
4 Development and modernization	Concepts (rationale, problems, opponents), Demographics and International Politics (Over-population questions; aging populations), Competition for Resources	9
5 International Organizations	Governmental, non-governmental organizations	6
6 International Law	Sovereignty, treaties, diplomacy, law of the sea, laws of war	6
7 World System Today	Western Viewpoints (Fukuyama, Huntington), Non-western (Mahbubani)	4.5
8 International Relations of South Asia	Region of South Asia (History, Legacies, Ideas and Beliefs); SAARC (South Asia Association for Regional Cooperation) – history, function, programs; Non-aligned Movement, the Nuclear Race in South Asia, Bilateral Conflicts	7.5
	Total	48

Required References

Stephen L. Spiegel, Elizabeth G. Matthews, Jennifer M. Taw, Kristen P. Williams. *World Politics in a New Era, 5th ed.* Oxford University Press, 2012. ISBN: 9780199916450.

Classics of International Relations. Penguin Custom Editions. 2008. ISBN: 9780536143594

S. Bose and A. Jalal, *Modern South Asia*, Routledge, 2004

S.P. Cohen, India: Emerging Power, The Brookings Institution, 2001.